A. SUMMARY OF PROGRAMS

The number of students taking CVSP courses this year increased by over 400 to a total of around 3,900. Demand has continued to be greater for Sequence-I courses (70 sections of CVSP 201, 202, 205 and 207 with about 25 students each) than Sequence-II (52 sections of CVSP 203, 204 and 208). As reported last year, there is little capacity to meet further demand, since the capacity of Bathish auditorium, where we hold common lectures, limits us to ten sections of a core course at a time.

We are lucky to have teachers from a variety of backgrounds and disciplines not only among faculty members appointed in CVSP but also among those belonging to other departments in FAS who offer courses regularly in CVSP. Twelve faculty members from other departments gave CVSP courses this last year, mostly from History, Archaeology and English. Some members of other departments also give one of the large lectures common to all sections of a course that are given at the start of a week to introduce a reading. In this way CVSP continues to be a collective, inter-disciplinary program. Many thanks are due to J. Andresen, R. Baalbaki, H. Genz, I. Hamati-Ataya, S. Harb, A. Moussalli, W. Nasr, S. Nassar, R. Sadek, and J-P. Schwartz for the lectures they have given during the last year.

The ongoing process of reviewing the reading lists of our core courses led this year to include for the first time at AUB a selection from Herodotus’ *Histories* in the syllabus of CVSP 201. Teachers brought up on Thucydides may have missed the elegance of Pericles’ speech. But students expressed appreciation of Herodotus’ sense of the drama of life, and the experiment has been a good one of reducing the number of readings in a course to eight or nine, while expanding the pool of possible readings to vary the set of those selected each year. Next year readings will be reduced in both CVSP 202 and 203 in line with suggestions made by the coordinating committees of those courses. Another experiment conducted in the Spring semester was to have two sections of CVSP 205 (offered as CVSP 295L) read selections from the scriptures of Judaism, Christianity and Islam. M. Jarrar and P. Shebay‘a, the teachers of CVSP 295L, felt that the response from students was
positive. Whether to add scriptural readings to CVSP 202 or 205, or to place them in a distinct course like CVSP 207, is a matter for continuing discussion.

Variety in Sequence-I and Sequence-II courses is obtained with individual courses numbered CVSP 207 and 208. This year a total of three 207s and six 208s were taught, including the new courses 208I (Monstrosity in European modernity) and 208J (Folly). Other courses have designated numbers like 212 (World theatre), 215 (19th century French literature in English) or 250 (Civilization through the arts).

Language classes offer a different kind of variety, although they do not count as humanities except for FAFS students. Classes in elementary French have been offered for many years, but for the third year classes in Chinese were also offered by a teacher sent by the Chinese government, and for the first time a third level was offered in Chinese language for students who had already taken CHIN 201 and 202. The Chinese cultural club has also proved popular.

Language does not fall into a category of General Education, an oversight that may need to be revisited in the future, since the only way students may take language courses is as an elective. On the other hand, all Sequence-I and Sequence-II CVSP courses have been approved as satisfying the humanities requirements of General Education. Within FAS, students will still be required to take one CVSP course from Sequence-I and one from Sequence-II as part of their General Education requirements in the humanities. Other faculties may not require their students to take CVSP courses.

Over the last two years all common lectures have been videotaped and are available on the CVSP website along with PowerPoint presentations and lecture flysheets. The technical assistant keeps the website updated from day to day.

**CVSP Brown-Bag colloquia.**

There was a revival of interest this year in informal ‘brown-bag’ colloquia amongst faculty. Three colloquia were organized each semester as follows:

| 24 Nov 2009 | C. Johns (Philosophy) | Aristotle and Leibniz |
CVSP Forum

A two-day conference was organized on May 14-15 to bring together teachers of Great Books courses in universities around the region (Egypt, Turkey, Lebanon) with a view to discuss the concept and role of Civilization Studies in the Middle East of the 21st century. To quote from the introductory booklet, “Topics of discussion include the role of great books in our curricula and how to choose among them, issues of the ‘canon’, its construction and deconstruction, the implications of what can be considered a Eurocentric and Anglo-Saxon discourse, and divisions between high and popular cultures. (...) We will also discuss issues of location, what does it mean to teach these courses in Middle Eastern universities, which civilizations are left out and which ones are represented and in what ways.” The discussions were very fruitful and will hopefully be followed by a sequel next year held in Cairo.

B. PERSONNEL

1. Faculty Members

- Bornedal, Peter  Professor  Ph.D.
- Jarrar, Maher  Professor  Ph.D.
- Moussalli, Ahmad*  Professor  Ph.D.
- Sader, Helen*  Professor  Ph.D.
- Saumarez Smith, Richard  Professor  Ph.D.
- Genz, Hermann*  Associate Professor  Ph.D.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harb, Sirene*</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hout, Syrine*</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Meloy, John*</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Wilmsen, David*</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Wrisley, David¹</td>
<td>Associate Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Clary, Amy*</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Del Lucchese²</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Du Quenoy, Paul*</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Gallagher, Robert</td>
<td>Assistant Professor</td>
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<tr>
<td>Gonsalves, Joshua*</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Mejcher-Atassi, Sonja³</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Newson, Paul*</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Wick, Alexis*</td>
<td>Assistant Professor</td>
<td>Ph.D.</td>
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<tr>
<td>Sharif, Malek*</td>
<td>Visiting Assistant Professor</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Amyuni, Mona</td>
<td>Senior Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Nassar, C. Suhail*</td>
<td>Senior Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Shebay’a, Peter</td>
<td>Senior Lecturer</td>
<td>M.A.</td>
</tr>
<tr>
<td>Bualuan, Hayat</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Faddoul, Atif⁴</td>
<td>Lecturer</td>
<td>Ph.D.</td>
</tr>
<tr>
<td>Hamdar, Abir⁴</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Maktabi, Hadi*</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Rihan, Mohamad*</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Sabra, George*</td>
<td>Lecturer</td>
<td>Ph.D.</td>
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<tr>
<td>Abou Zaki, Said*</td>
<td>Instructor</td>
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<tr>
<td>Arasoghli, Aida</td>
<td>Instructor</td>
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</tr>
<tr>
<td>Dibo, Amal*</td>
<td>Instructor</td>
<td>M.A.</td>
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<tr>
<td>Hassan, Hani</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Khoury, Samira</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Kuang, Yafeng</td>
<td>Visiting Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Merrifield, Bill⁵</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
<tr>
<td>Samaha, Raid</td>
<td>Instructor</td>
<td>M.A.</td>
</tr>
</tbody>
</table>

¹ On paid research leave, second semester.
* Part-time
² Second semester.
³ On paid research leave, first semester.
⁴ Part-time, first semester.
⁵ Part-time, second semester.
* Part-time.
Tomeh, Edmond  Instructor  M.A.

2. Graduate Assistants

<table>
<thead>
<tr>
<th>Fall semester</th>
<th>Spring semester</th>
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<tbody>
<tr>
<td>Murray, Cole</td>
<td>Barrett, Evan</td>
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3. Non-Academic Staff

<table>
<thead>
<tr>
<th>Khairallah, Randa</th>
<th>Secretary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel, Jad</td>
<td>Technical Service Assistant</td>
</tr>
</tbody>
</table>

C. TEACHING

1. Student Enrollment in Courses

*Summer Semester 2009-10*

<table>
<thead>
<tr>
<th>Course</th>
<th>Sections</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVSP 201</td>
<td>3</td>
<td>79</td>
</tr>
<tr>
<td>CVSP 202</td>
<td>6</td>
<td>151</td>
</tr>
<tr>
<td>CVSP 203</td>
<td>2</td>
<td>50</td>
</tr>
<tr>
<td>CVSP 204</td>
<td>3</td>
<td>75</td>
</tr>
<tr>
<td>CVSP 207C</td>
<td>2</td>
<td>78</td>
</tr>
<tr>
<td>CVSP 295G</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>French 201</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>474</td>
</tr>
</tbody>
</table>

*Fall semester 2009-10*

Core Curriculum courses (Sequence I and Sequence II)

<table>
<thead>
<tr>
<th>Total Sequence I</th>
<th>Sections</th>
<th>Students</th>
<th>Previous year</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVSP 201, 202, 205</td>
<td>27</td>
<td>713</td>
<td>771</td>
</tr>
<tr>
<td>CVSP 207A, C, H</td>
<td>4</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Total Sequence II</td>
<td>22</td>
<td>565</td>
<td>476</td>
</tr>
<tr>
<td>CVSP 203, 204</td>
<td>18</td>
<td>464</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Sections</td>
<td>Students</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>----------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>CVSP 208D, F</td>
<td>4 sections</td>
<td>101 students</td>
<td></td>
</tr>
<tr>
<td><strong>Combined total</strong></td>
<td><strong>53 sections</strong></td>
<td><strong>1378 students</strong> (previous year 1247)</td>
<td></td>
</tr>
</tbody>
</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Sections</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVSP 110, 111, 112</td>
<td>5 sections</td>
<td>113 students</td>
</tr>
<tr>
<td>CVSP 216, 250, 251</td>
<td>3 sections</td>
<td>54 students</td>
</tr>
<tr>
<td>CVSP 295G, K</td>
<td>2 sections</td>
<td>33 students</td>
</tr>
<tr>
<td>French 201, 202</td>
<td>2 sections</td>
<td>40 students</td>
</tr>
<tr>
<td>Chinese 201, 202</td>
<td>3 sections</td>
<td>44 students</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15 sections</strong></td>
<td><strong>284 students</strong> (previous year 222)</td>
</tr>
</tbody>
</table>

**Grand semester total** 68 sections 1662 students (previous year 1469)
**Total number of credit hours:** 204 (previous year 192)

**Spring Semester 2009-10**

**Core Curriculum courses (Sequence I and Sequence II)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Sections</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Sequence I</td>
<td>28 sections</td>
<td>734 students (previous year 761)</td>
</tr>
<tr>
<td>CVSP 201, 202, 205</td>
<td>26 sections</td>
<td>690 students</td>
</tr>
<tr>
<td>CVSP 207H</td>
<td>2 sections</td>
<td>44 students</td>
</tr>
<tr>
<td><strong>Total Sequence II</strong></td>
<td><strong>25 sections</strong></td>
<td><strong>696 students</strong> (previous year 533)</td>
</tr>
<tr>
<td>CVSP 203, 204</td>
<td>18 sections</td>
<td>428 students</td>
</tr>
<tr>
<td>CVSP 208C,D,F,G,I,J</td>
<td>7 sections</td>
<td>168 students</td>
</tr>
<tr>
<td><strong>Combined total</strong></td>
<td><strong>53 sections</strong></td>
<td><strong>1430 students</strong> (previous year 1294)</td>
</tr>
</tbody>
</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Sections</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVSP 110, 112</td>
<td>4 sections</td>
<td>87 students</td>
</tr>
<tr>
<td>CVSP 215, 250, 251</td>
<td>3 sections</td>
<td>57 students</td>
</tr>
<tr>
<td>CVSP 295L</td>
<td>2 sections</td>
<td>50 students</td>
</tr>
<tr>
<td>French 201, 202</td>
<td>2 sections</td>
<td>42 students</td>
</tr>
<tr>
<td>Chinese 201, 202, 203</td>
<td>4 sections</td>
<td>58 students</td>
</tr>
</tbody>
</table>
Total | 15 sections | 294 students (previous year 315)

Grand semester total | 68 sections | 1724 students (previous year 1609)
Total number of credit hours: 204 (previous year 192)

Total both semesters | 136 sections | 3386 students (previous year 3078)
Total no. of credit hours for both semesters: 408 (previous year 384)

Total all 3 semesters | 154 sections | 3908 students

D. RESEARCH

Bornedal, Peter


Bualuan, Hayat

1. Articles in press.

2. Work in progress.

c. I am working on a book entitled *Historical Thought in 18th Century Bilad al Sham*.

**Gallagher, Robert**

1. **Articles in press.**


3. **Work in progress.**
   a. ‘Thomas’ departure from Aristotle on the philosophy of nature’.
   b. ‘Kindness and gratitude in Aristotle’s theory of exchange’.
   c. ‘Marx’s criticism of Aristotle’s theory of value’.
   d. ‘Aristotle’s theory of value’.
   e. ‘The use and abuse of Aristotle’s *Politics* in debates on slavery in the Americas’.

**Jarrar, Maher**


**Mejcher-Atassi, Sonja**
1. **Edited book submitted.** *Collecting Practices in the Arab Middle East: Alternative visions of the past*, eds. Sonja Mejcher-Atassi and John Pedro Schwartz. Proposal and sample chapters submitted and approved by Ashgate (complete draft manuscript to be submitted by 1 July 2010).

2. **Articles submitted.**

3. **Work in progress.**
   b. “In search of Jabra Ibrahim Jabra”, to be submitted to *Middle Eastern Literatures* by 15 October 2010.
   c. *Reading across modern Arabic literature and art*. To be submitted to Reichert by 1 September 2010.

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**Samaha, Raid**

1. **Work in progress.** I am working on the nature of scientific explanation and its relation to causality.
   a. “Singular causality”, to be submitted to *Analysis*.
   b. “Counterfactuals and evidence”, to be worked and submitted to a refereed journal.
   c. “Inference to the best explanation”, to be submitted to the *British Journal of the Philosophy of Science*.
   d. “Compatible contrasts”, to be re-worked and submitted to *Analysis*.

**Saumarez Smith, Richard**

1. **Book in translation.** *Governing property, ruling the modern state: Law, administration and production in Ottoman Syria*, by Martha Mundy and myself (IB. Tauris, 2007), is in process of being translated into Arabic by Dar al-Kitab al-Jadid, Beirut, and into Turkish by Tarih Vakfu, Istanbul.
Wrisley, David

1. Articles in press.
   c. “Images de sainteté au XVe siècle: Tunis, Beyrouth, Damas vues par Anselme Adorno et Joos van Ghistele”, forthcoming in PUSJ.

2. Reviews in press.
   b. Review of Susan Marti, Holger Borchert and Bagriele Keck, Splendour of the Burgundian Court: Charles the Bold (1433-1477) (Brussels: Mercatorfunds, 2009) for H-France.net

3. Work in progress.

E. OTHER STAFF ACTIVITIES

Amyuni, Mona

1. CVSP common lectures. Solzhenitsyn.
Arasoghli, Aida

1. CVSP common lectures. De Beauvoir, Tayeb Salih

Borneadal, Peter

1. CVSP common lectures. Kant, Nietzsche, Freud-I.
2. Service.
   a. Member of the expanded advisory committee to the Board of Deans.
   b. CVSP 204 coordinator.

Bualuan, Hayat

2. Service.
   b. Member of committee, Zaki Nassif Music Program.

Del Lucchese, Filippo

1. CVSP common lectures. Machiavelli.

Gallagher, Robert

1. CVSP common lectures. Introduction to Aristotle, Plato-I, Aquinas.
2. Service.
   a. Chair of CVSP ad-hoc committee on General Education.
   b. Coordinator of book orders.
   c. Coordinator of CVSP Brown Bag colloquia series.
d. CVSP 202 Coordinator, Fall 2009; CVSP 203 coordinator, Spring 2010.
e. Chair of ad-hoc committee on introducing scriptural texts into core courses.
f. FAS Freshman and Majorless Sophomore advisor.
g. CVSP representative to Provost’s writing intensive initiative; his course CVSP 207H has been designated a writing intensive course.

Hassan, Hani

2. Service.
   a. Secretary of CVSP general meetings.
   b. Chair, CVSP committee on Teaching Skills and Course Learning Outcomes, in which connection I submitted a draft Proposed Assessment Plan in May 2010.
   d. Assistant Director of the theater production of Tony Layton’s Exit Right, Running in May 2010.

Jarrar, Maher

2. Service to the University.
   a. CVSP 205 coordinator (Fall semester).
   b. CVSP Freshman coordinator.
   d. Academic advisor to the Palestinian Cultural Club.
   e. Member, Academic committee, Zaki Nassif Music Program.
   f. Member, Islamic Studies committee (Office of the Provost).
   g. Member, Mellon award Humanities and Art committee.
   h. Chair, Promotion committee.
   i. Director, Anis K. Makdisi Program in Literature.
3. Service to the wider community.
   a. Member, Hay Festival, Beirut 39 (resigned in protest).
   b. Member, As-Sabil (Friends of Beirut Public Libraries)
4. Conferences.
   e. Discussant of two papers: “At the Beginning was the Body: The Story of Adam and Eve in Holy Scripture,” by Hammadi al-Mas’udi (University of Qayrawan, Tunis) and “Actualizing the Bible among Lebanese Christians,” (Kaslik University, Beirut), Literary Readings in the Bible and the Qur’ān, organized by Institute for Women’s Studies in the Arab World, LAU and Bahithat, December 3, 2009.

Khoury, Samira

1. Common lectures. Introduction to Qur’anic readings (295L), Al-Ghazali.
2. Service. CVSP 205 coordinator.

Kuang, Yafeng


Mejcher-Atassi, Sonja

2. Service.
   a. FAS member of Library Committee.
3. Conferences and lectures.

Sabra, George


Samaha, Raid

1. Common lectures. Bacon, Descartes, Enlightenment-II (Bentham), Hawking Popper.
2. Service.
   a. CVSP 203 coordinator.
   b. Coordinator, Brown Bag seminars.

Saumarez Smith, Richard

2. Service to the university
   a. Director of CVSP.
   b. University Senate, secretary.
   c. FAS Advisory Committee.
   d. FAS Majorless Advisor and Special Student Advisor.
3. Conference/workshop. “Towards a new agenda for multi-disciplinary research on modern Middle Eastern history”, Radcliffe Institute for Advanced Study, Harvard University, 14-15 May 2010. The workshop was organized to discuss Governing property, ruling the modern state: Law, administration and production in Ottoman Syria, by Martha Mundy and myself (IB. Tauris, 2007).
Shebay‘a, Peter


2. **Service.**
   a. Acting Director, CVSP.
   b. CVSP 202 and 205 coordinator.
   c. Director of the theater production in May 2010, Tony Layton’s *Exit Right, Running.*

Wrisley, David

1. **Common lectures.** Lucretius, Virgil-II.

2. **Service.**
   a. University Senate, member.
   b. Acting Chair, FAS Student Disciplinary Affairs committee.
   c. Freshman Adviser, Fall 2007-present
   d. Faculty adviser, Chinese Club.

3. **Conferences.**

F. **PUBLICATIONS**

Bualuan, Hayat

Bornedal, Peter


Jarrar, Maher


Mejcher-Atassi, Sonja


Wrisley, David


G. FUTURE DEVELOPMENT
In order to enrich the quality both of the core offerings (CVSP 201 to 206) and of individual courses in Sequence-I and Sequence-II (CVSP 207 and 208), CVSP embarked in 2008-09 on a five-year plan to recruit new faculty in the professorial rank. This year F. Del Lucchese joined the faculty, but for unforeseen reasons he had to leave after only one semester. At the same time positions were advertised in classical Islamic philosophy and in Enlightenment Studies. At the time of writing this report, we hope that both positions will be filled for the coming year.

Director
R. Saumarez Smith